

Arthur G. McCann's 6th Annual Memorial Lecture

What's known now: Best practices for helping LGBT+ youth in a diverse world

OPEN TO MERCY COLLEGE COMMUNITY AND GENERAL PUBLIC

All minority individuals possess unique needs that differ from the needs of the majority and other minority groups, and this is no different for sexual and gender minorities. Given the incidence of actions by people who aim to restrict the rights of sexual and gender minority (SGM) youth, along with greater visibility of SGM people in society at large, it is an opportune time to work in an area that is becoming a priority for more researchers and practitioners. To recognize what works best to support and educate SGM youth, helping professionals must learn about SGM youth and their school-age experiences; identify, create, and utilize advantageous interventions; and serve as competent role models and allies who challenge the status quo.

WHEN: WEDNESDAY OCTOBER 26, 2022 <u>5 PM - 6:30 PM</u>

WHERE: ZOOM

CLICK <u>HERE</u> FOR MORE INFORMATION ON HOW TO REGISTER FOR THIS EVENT



Jack Simons, PhD, (he/him/his) is an Associate Professor at Mercy College. He studies (1) sexual and gender minority individuals' academic success and health, including school and counseling experiences; and (2) STEM advocacy among K12 STEM educators. Dr. Simons' work on Identity Behavior Theory shows how important attitudes, identity, and resilience are to promote wellness and academic success among minorities. He is licensed as a counselor in New York (LMHC) and credentialed as a National Certified School Counselor (NCSC) and Clinical Mental Health Counselor (CCMHC) through the National Board of Certified Counselors.