

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes
Sample Form AS B5.0.1(d)

Mercy University BSW Program

Generalist Practice | Summary of Plan (12/1/2025)

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation/Learning Agreement	3 of 4 points of each criterion	97%
	Instrument 2: Final Case Study exam.	3 of 4 points of each rubric line item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation/Learning Agreement	3 of 4 points of each criterion	94.2%
	Instrument 2: Legislative Day Assignment	3 of 4 points of each rubric line item	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation/Learning Agreement	3 of 4 points of each criterion	100%
	Instrument 2: Cultural- Gram & ADEI assessment final Paper	3 of 4 points of each rubric line item	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Evaluation/Learning Agreement	3 of 4 points of each criterion	95%
	Instrument 2: Research Proposal	3 of 4 points of each rubric line item	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation/Learning Agreement	3 of 4 points of each criterion	87.5%
	Instrument 2: Mid- Term, Social, Economic, political,	3 of 4 points of each rubric line item	

	environmental, and historical context.		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/Learning Agreement	3 of 4 points of each criterion	100%
	Instrument 2: Interview Film & Role Play Assignment	3 of 4 points of each rubric line item	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/Learning Agreement	3 of 4 points of each criterion	88%
	Instrument 2: Assessing your Organization Change Paper	3 of 4 points of each rubric line item	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/Learning Agreement	3 of 4 points of each criterion	94%
	Instrument 2: Evidence-Based Interventions Paper	3 of 4 points of each rubric line item	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/Learning Agreement	3 of 4 points of each criterion	100%
	Instrument 2: Reflective Practice Paper	3 of 4 points of each rubric line item	