Academic Program Sequence Map



	А	В	С	D	Е	F	G	Н	J	Κ	L	М	N	0
1	rogram Degree Type and Name: M. S. in Educational Studies -Secondary Education Track								Ca	italo	g Ye	ar: 2	022-2023	
2	Program Level: Graduate Academic Term Type: Semester								+					
3	* Denote core course with an asterisk next to the co	ourse												
4	Year and Term: Year 1 Fall Term						r Classification	Year and Term: Year 1 Spring Term					Credits Per	Classification
5	Course Number & Title	CR	GE	Maj	j OE	SM	Co/Pre requisite(s)	Course Number & Title	CR	GE	Maj	OE	SM	Co/Pre requisite(s)
6	EDUC 500 Ed Fndtns Divrs Prspctvs	3		Х				(Select three from chosen track below)	3		Х			
7	EDUC 502 Fndtns in Ed for SWD	3		Х				Course Selection 1	3		Х			
8	EDUC 506 Ed Eval and Assessment	3		Х				Course Selection 2	3		Х			
9								Course Selection 3						
10														
11	Term Credit Total:	9						Term Credit Tota	l: 9					
	Year and Term: Year 2 Fall Term						r Classification	Year and Term: Year 2 Spring Term						Classification
13	Course Number & Title	CR	GE	Maj	j OE	SM SM	Co/Pre requisite(s)	Course Number & Title	_	_	Maj	OE	SM	Co/Pre requisite(s)
14	(Select three from chosen track below)	3		х				EDUC 721 Thesis	3		Х	\sqcup		
15	Course Selection 1	3		х								\sqcup		
16	Course Selection 2	3		Х										
17	Course Selection 3			1										
18														
19	Term Credit Total:	9						Term Credit Tota	I: 3					
	Year and Term: Year 3 Fall Term						r Classification	Year and Term: Year 3 Spring Term						Classification
21	Course Number & Title	CR	GE	Maj	j OE	SM	Co/Pre requisite(s)	Course Number & Title	CR	GE	Maj	OE	SM	Co/Pre requisite(s)
22														
23				-	-				-	1				
24									-					
25 26			-		-							+		
27	T 19 1			-			+	7 0 177				+ +		
	Term credit total:					Cuadita Da	r Classification	Term Credit Tota	1:				Constitut Day	Classification
	Year and Term: Year 4 Fall Term	CD	C.F.	Maj	: 0			Year and Term: Year 4 Spring Term	CD	C.F.	Maj	OΓ		
29 30	Course Number & Title	CR	GE	ivia	J Oi	SM	Co/Pre requisite(s)	Course Number & Title	CR	GE	iviaj	OE	SM	Co/Pre requisite(s)
31			1		-							+		
32			1	-	-				+	1		1		
33			1	-	-				+	1				
34					-				+	1				
35	Term Credit Total:		1		-			Term Credit Tota	1.			+ - 1		
_	remi Gedit Total.				_	1								
37	PROGRAM TOTALS	Cred	dits:			General Educati	on:	Major & Major Elective:		Ope	n Elect	ive:		
38	Le	gend	d: (CR: Cre	edits	GE: General Educa	tion Maj: Major / Major Elective OE: O	pen Elective SM: Success Marker Co/Prerequisite(s	s): List	of co/	/ prere	quites	for noted course	
39														
40														
41														
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43														
44			1							1				
		1	1	1		1				1	1	1		<u> </u>



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45	Early Education Track					Literacy Track*										
46						EDUC 505 Teaching Englis	sh a	s a Se	con	d Lan	guage					
47	EDUC 513 Introduction to Early Childhood Ed	lucat	tion: F	oundations,	Methods, and Materials	EDUC 507 Approaches to Literacy Instruction in Early Childhood through Adolescence										
48	EDUC 514 Working with Parents and	f Children, in	Early Childhood and Childhood													
49	EDUC 536 Early Childhood Education	8: Culturally	Responsive Practices	EDUC 591 Child and Adol												
50	EDUC 548 Principles and Strategies of	f Cla	ssroor	n Managem	ent	EDUC 617 Literacy Instru										
51	EDUC 551 Language Arts in Childhood	Childhood I	Education	EDUC 648 Dimensions of												
52	EDUC 552 Social Studies in Childhood	and	d Early	Childhood E	ducation	* One of the following courses may be substituted for one course in the above sequent										
53	EDUC 553 Mathematics in Childhood					EDUC 508 Theory and Pra										
54	EDUC 554 Science in Childhood and E					EDUC 523 Development a										
55	* One of the following courses may I	be su	ubstitu	ited for one	course in the above sequence:	EDUC 573 Learning Techr	nolo	gy Ac	ross	the E	nglish Langua	age Arts Curriculum.				
56	EDUC 531 Teaching Students with Dis															
57	EDUC 546 Educational Assessment of															
	EDUC 573 Learning Technology Across the En	nglish	h Lang	uage Arts Cu	rriculum											
59						STEM Education Track										
60						These four required cours				<u> </u>						
	Secondary Education Track*					MTHE 542 Enhancing Ma										
62		EDUC 507 – Approaches to Literacy Instruction in Early Childhood through Adolescence SCIE 553 Engineering for the Classroom (offered in fall of														
63		EDUC 511A, B, C, or D – Methods and Materials in Adolescence Education							MTHE 543 Programming and Robotics in the Classroom (offered in spring only)							
64	EDUC 517 Educational Psychology and Adolescent Development					SCIE 554 Leadership in ST AND PICK TWO:	EM	(offe	red	in spr	ing only)					
65		EDUC 518 Method and Materials in Middle Childhood Education								<u> </u>						
66	EDUC 590 The Teaching of Writing an					EDUC 553 Mathematics for Early Childhood and Childhood										
67	EDUC 643 Reading and Writing in the		EDUC 554 Science for Early Childhood and Childhood													
68	*One of the following courses may b		1 1	ted for one	course in the above sequence:	SCIE 555 Forensics										
69	HSTE 534 Critical Issues in Global Hist	tory				SCIE 556 Oceanography										
70	HSTE 535 American Government					MTHE 535 Problem Solvin						500 11				
71	ENGE 540 Applied English Grammar					MTHE 536 History of Mat										
72	ENGE 541 Analyzing Short Fiction	: LL C	CTEN 4			MTHE 539 Differentiating	Ins	tructi	on :	Strate	gies for Secor	ndary School Math				
73	MTHE 542 Enhancing Mathematics w		SIEIVI													
74	MTHE 535 Problem Solving in Math															
75	SCIE 555 Forensics		000													
76	SCIE 553 Engineering for the K-12 Cla	SSFO	OIII													
77 78	SCIE 556 Oceanography															
79																
80																
50												Office of the Broyest Apri				

Academic Program Sequence Map



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81	TESOL Track*													
82														
83	EDUC 505 Teaching English as a S	ecor	nd L	Langu	age									
84	EDUC 507 Approaches to Literacy	/ Inst	truc	ction i	n Early Childh	ood through Adolescence								
85	EDUC 509 Linguistics and Langua	elopm	ent											
86														
87	EDUC 629 Modern English Structure and the Teaching of English as a Second Language													
88	EDUC 636 Methods and Materials of Teaching English as a Second Language through the Content Area Pre-K-12													
89	* One of the following courses may be substituted for one course in the above sequence:													
90	EDUC 508 Theory and Practice in				cation									
91	EDUC 523 Development and Exce	<u> </u>												
92	EDUC 573 Learning Technology A	cros	s th	ne Eng	lish Language	Arts Curriculum.								
93														
94														
95	Students with Disabilities Track *													
96	5000504 50005004		<u>. </u>											
97	EDUC 531or EDUC 532 Methods a				in Teaching S	tudents with Disabilities B-6/	/-1	12						
98	EDUC 523 Development and Exce	•												
99	EDUC 529 Diversity, Equity and Ir				5: 1:11									
100	EDUC 546 Educational Assessmen													
101	EDUC 548 Principles and Strategic								_	\perp			6.5.1	
102		e a c	cno	ice ba	sed on their n	eeds and interests, of one of	tne	e following, existing courses, currently	y ta	аке	n by	our	SoE graduate si	tudents:
103	EDUC 641 Autism		: -	f	?+d.a.a.+a	Consist Nonda								
104	EDUC 657 Collaboration and Con					<u> </u>								
105	EDUC 674 Assistive Learning Tech													
106	* One of the following courses m				luted for one	course in the above sequenc	e:							
107	EDUC 529 Diversity, Equity and Ir EDUC 657 Collaboration and Con				Studonts with	Chasial Noods								
108	EDUC 657 Collaboration and Con	Suita	ILIO	ii ior :	ludents with	Special Needs								
109														