

2014-2015

UNDERGRADUATE
CATALOG

ADDENDUM

MERCY
COLLEGE



2014–2015
Undergraduate Catalog
Addendum

The current Mercy College Catalog covers the 2014-2015 academic year. This addendum is intended to supplement the 2014-2015 catalog and should be used along with it. Students are encouraged to speak with a PACT/OSS/COP mentor regarding these changes and how they may impact the intended program of study. All information in this addendum is effective spring 2015 unless otherwise noted.

While every effort has been made to ensure the accuracy of the information in this catalog at printing, Mercy College reserves the right to alter its degree requirements, regulations, procedures, and course offerings. The most up-to-date information can be found in the online catalog, available on Mercy Connect.

Changes to text in the 2014-2015 catalog are indicated in this addendum by a strikethrough where text has been deleted or a bold underline where text has been added.

CHANGES IN THE SCHOOL OF BUSINESS

(Page 186) Change of Prerequisite

MKTG 220 Principles of Marketing

An introduction to marketing as a functional area of business enterprise, and an analytical survey of the problems encountered in developing, pricing, promoting and distributing goods and services. Emphasizes the role of the consumer in the marketplace. ~~Prerequisite: ENGL 110. Co-requisite ENGL 110 (waived if the student has placed into ENGL 111 or higher)~~ 3 sem. hrs. 3 crs.

(Page 184) Change of Prerequisite

MGMT 225 Principles of Management

An introduction to the skills needed by managers to successfully compete in both local and global markets. Historical and contemporary ideas will be used to provide insights into values such as environmental awareness, group dynamics and organizational skills used by effective managers. Special emphasis will be placed on the development of application skills using sound management principles. ~~Prerequisite: ENGL 110 or placement at ENGL 111. Co-requisite ENGL 110 (waived if the student has placed into ENGL 111 or higher)~~ 3 sem. hrs. 3 crs.

New Courses

CHSC 295 Religion and Terror

The course is designed to have the student understand working definitions of the terms terrorism and religion and how these are applied by groups using said terms for personal and group agendas often through violent means. The course further seeks to examine the various interpretations of religion within the major faiths and delve into perceived justifications for the use of terror. It will provide students with examples of organizations and terror groups that have and continue to employ religion as the basis for terrorist action through case study and determine the means for countering religious ideology as a pretext for violence.

Prerequisite: CHSC 140. 3 sem. hrs. 3crs.

FINC 295 Student Managed Investment Fund (SMIF)

This course is designed to enhance students' academic pursuits in the study of finance by offering exposure and participation in investment research and analysis, portfolio management and strategy, and group decision-making. Students in the Finance Program will manage the SMIF, enrolled in a class specifically designed to further the management of an actual investment portfolio at the college. The Student Managed Investment Fund enriches the education of business students through a "hands on" approach. The intent is to mirror the investment process in place at leading investment management firms worldwide. Students will make specific recommendations to buy or sell particular securities and try to convince others of the merits of their recommendations. Prior to making investment decisions, students engage in economic analysis, research of specific economic and industry sectors, and analysis on specific companies that comprise the Standard & Poor's 500. Students sharpen their leadership skills by working collaboratively to devise investment strategies and by presenting. Prerequisite: FINC 235. 3 sem. hrs. 3crs.

CHANGES IN THE SCHOOL OF LIBERAL ARTS

(Page 145) Change of Prerequisite**CISC 301 Information Systems within Organizations**

A comprehensive introduction to the concepts and theories that explain and/or motivate methods and practices in the development and use of information systems (IS) in organizations. The concepts and theories will include systems, management and organization, information, quality and decision-making. The relationship of information systems to corporate planning and strategy and concepts relating information technology (IT) to competitive advantage and productivity are explored and explained. The concepts and practices underlying the use of information technology and systems in improving organizational performance, as well as the roles of management, users and Information Systems professionals are presented. ~~Prerequisites: CISC/MATH 220 and ACCT 120. 3 sem. hrs. 3 crs.~~ **Prerequisites: CISC/MATH 120 and ACCT 120. 3 sem. hrs. 3 crs.**

(Page 146) Change of Prerequisite**CISC 359 Website Administration and Security**

This course focuses on the server-side implementation of a website. It provides an overview of what is required to build and maintain a website, including hosting, server administration, security, user interactivity and database integration. The students will implement a server, develop user and file security policies, design the server configuration, and understand the server interaction with search engines. Given a previously designed GUI, the students will develop scripting programs that implement the appropriate business logic and interpret the user's input in order to access the database. ~~Prerequisite: CISC/MATH 220. 3 sem. hrs. 3 crs.~~ **Prerequisite: CISC 231, CISC 257 and CISC 337. 3 sem. hrs. 3 crs.**

(Page 146) Change of Prerequisite**CISC 370 Systems Analysis and Design ^(cc)**

Introduction to the steps required to complete an analysis and design of a computer information system with emphasis on mastering the methods and procedures used in structured systems analysis. These include various techniques of information requirements gathering, data flow diagrams, data dictionaries, process and program specifications. Working in teams, students learn the information systems development process by completing a significant term project. ~~Prerequisite: CISC 220. 3 sem. hrs. 3 crs.~~ **Prerequisite: CISC 120. 3 sem. hrs. 3 crs.**

(Page 153) Change of Prerequisite**IASP 430 Digital Forensics**

This course introduces techniques required for conducting a forensic analysis on systems and data. The theories directly correlate to methods used to recover/restore data for various requirements, ranging from litigation to fraud based investigations. ~~Prerequisite: CISC 257 and CISC 220. 3 sem. hrs. 3 crs.~~ **Prerequisite: CISC 257, CISC 337 and CISC 231. 3 sem. hrs. 3 crs.**

(Page 216) Change to Course Title**RELG 109 ~~Introduction to World Religion~~ Introduction to World Religions**

New Course

ENGL 249 American Gothic

This course studies the American Gothic tradition from the beginning of the nineteenth century through to today. The American Gothic genre includes texts dealing with horror, the eerie, the macabre, the supernatural, and the darkly psychological. Students in the course may study American Gothic authors such as H.P. Lovecraft, Joyce Carol Oates, Edgar Allen Poe, Shirley Jackson, Stephen King, Charlotte Perkins Gilman, and Brandon Massey, among others. Attention will be paid to the transformation of writings in the genre over time, and to the historic and cultural contexts in which the different writings emerged. Prerequisites: ENGL 112. 3 sem. hrs. 3crs.

ADDITIONAL COURSE DESCRIPTIONS

(Note: These courses described below have been and continue to be offered, but were accidentally left out of the catalog.)

PHYSICAL EDUCATION

NOTE: Only up to six credits in Physical Education in the non-liberal arts area may be applied toward degree requirements.

PHED 103 Team Sports

History, rules, fundamentals, team play, strategy, offense, and defense. Care of common athletic injuries, conditioning, massage, taping. Lectures and practice. Included football, soccer, baseball, volleyball, and basketball according to the season and facilities available. 3 sem.

PHED 104 Recreational Activities

The study of the history, principles, rules and practical application in various recreational activities. Included are: badminton, tennis, volleyball, platform tennis, bowling, and golf. This course is designed to provide the student with a lifelong recreational activity after the college years are completed. 3 sem.

PHED 109 Self-Defense I

This course is designed to aid the student in attaining a level of physical fitness while also gaining fundamental knowledge of the principles and tactics of self-defense, in both theory and practice. 3 sem.

PHED 110 Body Conditioning

The purpose of this course is to develop a well-rounded conditioning program covering all phases of motor performance. The course will be used as a guide for a lifetime fitness program designed for each student. While the student uses the course as a starting point, the ultimate goal will be to recognize the hazards of unfitnes, obesity, and inactivity after college. 3 sem. ■